

Making Illegitimate Children out of Everyone

One of the mottos in communism is that the United States and other free societies will collapse without a shot. It was Lenin who said, “Destroy the family and society will collapse without a shot.”¹ His poison has been put into society and the outcome is that it is now collapsing.

Society is only as strong as its families. Women instinctively know that no society can be strong unless the families that constitute that society are strong, yet in opposing the traditional moral values they hate in that society, the women’s liberation movement is effectively destroying that society through the breakdown of its families. The government is made up of illegitimate (undisciplined, Heb 12:8) children and they make illegitimate children out of everyone. They pass laws taking discipline out of the schools. There are countries where you would go to jail if you spanked your children, like Sweden.

Bernie Sanders went to the United Nations after the Raid in 1984 and wanted to pass a law forbidding people worldwide from spanking their children. I taught school and had no trouble, for I disciplined the troublemakers the first day. If I had to do it again, I would, but I didn’t have to do it much, because the discipline went into their hearts. They thanked me later on.

Taking discipline out of the schools and then the families takes away the knowledge of good and evil, the natural law, which is what nature and creation teaches

¹ Vladimir Lenin (1870 – 1924) was “One of the leading political figures and revolutionary thinkers of the 20th century, Lenin masterminded the Bolshevik take-over of power in Russia in 1917 and was the architect and first head of the Soviet state. He posthumously gave name to the Marxist-Leninist ideology, but by the death of the communist system in 1991, his legacy was largely discredited.” This was written by the BBC, which also noted later on in its article, “Almost three years of civil war followed. The Red Army emerged victorious, and the Bolsheviks assumed total control of the country. During this period of revolution, war and famine, Lenin demonstrated a chilling disregard for the sufferings of his fellow countrymen. In his merciless destruction of any opposition, he was instrumental in creating the conditions for Stalin’s dictatorship.”

you. Nature teaches you to discipline your child. It is part of the law written in a man's heart, according to Rom 2:14. If you take that away, there is not one shred of a hope or possibility that the parent can escape the second death – if they don't discipline their children. They are going against natural law, against what nature teaches, to destroy society. They are working with Satan.

Corporal Punishment

Corporal punishment is what discipline means. They are making epistemological savages out of everyone.² They are taking true knowledge out of the way and replacing it with false knowledge. They think they know more than what nature and creation teaches, which is the knowledge of good and evil. Every person knows the only way correction can be applied is through discipline. The word *discipline* is defined in Pr 20:30

² *Epistemology* is defined in one dictionary as the philosophical theory of knowledge, or “how we know what we know.” On a deeper level, what Yoneq is referring to here was touched upon in the Round Room Meeting of 1989 in Sus, France:

“We do not want to be incubators of lethargy [in the training of our children]. Being passive, not caring, and disrespectful. And certainly we do not want to be accused some day of arresting our children's cognitive development (like how we were). The public school system, better known to us as incubators of lethargy, is dedicated to the task of crippling a child's mind by arresting his cognitive development.”

As a savage is “a member of an uncivilized people,” an *epistemological savage* is one who can neither know reality nor reason as civil people do, based on the innate knowledge of good and evil that God has given all men. [See such teachings as “Civil Rights for Civil People” for more discussion of this concept, 1994.02.00-T02, 5 pages]. From a worldly source, a concrete-bound epistemological savage can be seen to be a person who is incapable of either appreciating (in the sense of using) abstract concepts and certainly not instinctive truth:

“To stunt a mind means to arrest its conceptual development, its power to use abstractions — and to keep it on a concrete-bound, perceptual method of functioning. John Dewey, the father of modern education (including the Progressive nursery schools), opposed the teaching of theoretical (i.e., conceptual) knowledge, and demanded that it be replaced by concrete, “practical” action, in the form of “class projects” which would develop the students' social spirit.”

As the November 2002 Training Newsletter points out about proverbs, our goal is clearly to develop the natural and normal abilities of our children's minds to think in terms of concepts (as *The Three Eternal Destinies of Man* teachings explicitly do also):

“Without understanding Proverbs they will not understand anything. Proverbs teach conceptualization. They are one of the main teachings and training devices of Israel... The Word says Proverbs give prudence and wisdom to the simple. The purpose of the teacher is to awaken the spiritual and mental aspects of a child and to serve the mental and moral education of youth and further instruction to the mature.”

and 22:15, which are just two places. There may be five or six more verses in Proverbs that define it as well.

“Blows that hurt cleanse away evil, as do stripes the inner depths of the heart. (Pr 20:30)

Of course, when you say beating,³ everyone has some kind of strange notion that is not what nature teaches.

“Folly is deep-rooted in the heart of a boy and a good beating will drive it right out of him.” (Pr 22:15)

If you want to know what discipline means, there it is. Government is actually taking the knowledge of conscience out of people. They are taking the natural law out of people’s minds. That is why Vermont came so violently against us, because they had that liberal thing in them to control everything. They want to take away people’s natural rights.⁴ Liberalism is next to Socialism, which is one step away from Communism.

Natural law is the true knowledge and understanding of what is right (Rom 2:14-16). This is what men will be judged by. There is subjectivity and objectivity in the way people look at things. But there is the true objectivity of knowledge. Today so many are just like savages. Actually, they are lower, for even savages know the difference between right and wrong (as the “barbarians” of Malta did, Acts 28:1-10).⁵ I know it takes, according to the King James Version, illegitimate children to make illegitimate children (Heb 12:7-9). Then everything will be illegitimate. That is what big government is made up of — illegitimate people.

³ Yoneq had read a version of the Bible beginning with the words, “A good beating purges the mind...”

⁴ In 1988 the “What is Capitalism?” teaching said, “Statism is the subordination of right to might. It is the centralization of economic controls and planning to a highly centralized government. The Constitution must be substantiated to limit government, not the rights of individuals. *A concentrated effort is being made to obliterate this point, to enable the servant to become the master.* Objective laws are independent from any motive of those who passed them. Those who pass laws for their own benefit set the stage for brute force. When the government becomes free to function and the citizen can only do what is allowed then the darkest stage of human society is set.”

⁵ See *The Three Eternal Destinies #164 – The Barbarians of Malta* [1996.12.00-T02, 3 pages].

They took discipline out of schools in 1964-67. There is a generation that has grown up without it and they are reaping all kinds of havoc. They bring guns into the schools and wear all kinds of clothes. Corporal punishment is by the rod of correction. It is training that corrects, molds, and perfects the spiritual, mental, and moral faculties or nature of the child. It imposes order. Discipline is to train or develop by the use of the rod. Today they say you can hit your child with your hand, but not with any other instrument. You can see how far they have gone. You know not even to hit a dog with your hand, for then they fear you instead of associating the pain with the rod.

Children should associate the pain of discipline with the rod, not with you. The word for rod is associated with authority in the Word of God. It is the word for tribe — *shebet*.⁶ There are so many things about discipline. If a child is without discipline, God says those parents hate their child (Pr 13:24). If they discipline their child, they love him.

Discipline is described and defined by Pr 20:30 and 22:15. I just want to go back over it some more. The word *disciplinable* means that someone has been made teachable by training. Discipline is the only means you have to remove the problem. It is not just spanking, but the removal of what should be taken away. If it does not remove it from him, then the parents are not disciplining him. Then according to Heb 12:9 he is an illegitimate child. He is not a true son and he does not have a true father who loves him enough to remove the evil from the child. If you don't love the child enough to remove it then that evil will stay there and lead the child away into destruction, for the child can then go nowhere else.⁷

⁶ *Shebet* is #7626 and it is from an unused root probably meaning to branch off; a scion, i.e. (literally) a stick (for punishing, writing, fighting, ruling, walking, etc.) or (figuratively) a clan; correction, dart, rod, scepter, staff, tribe.

⁷ And that evil will be what will bring about Mt 10:21 — “Pr 13:24 and 20:30 goes with Mal 4:6. If his father loves him, he will scour the evil away from his heart with the rod. If he does not, he will spare the rod and it will not go deep enough to scour it away. It has to go to the bottom of the heart. If you spare it

Discipline means training that molds, corrects, and perfects. It means the control gained by enforcing obedience and order and the pattern of behavior that he should go in. Train up a child in the way he should go. That is the command to parents (Pr 22:6). You bring the child to the point of self-control. The child has now come to the place where he can control himself. He knows.

Discipline is to bring one under control in order for the child to be teachable. There is absolutely no way for a child to enter into training without his being teachable. Then the teacher doesn't have to discipline the child so much, for the parents have brought him to the point where he can sit and listen.

That is why in the world they don't have children come to class until they are six years old. We were trained to be that way. There were thirty of us sitting there in front of a little lady and we were obedient. She had perfect control. Now they bring drugs to school, they bring knives and guns to school, and they dress any way they want to, even with their collar rolled up like a gangster. If they behaved that way in the past, the teacher or the principal would discipline them. A proper fear came to the lives of the youth and children. It no longer does.

What did we say in the 1984 commemoration?

Discipline is vital to the child's self-image. Without discipline they feel that no one cares for them, not even God.

It is actually cruel and unusual punishment not to discipline the child. It communicates to them that you hate them. There is no bonding to the parents.

Dodavah – It all starts with the parents disciplining their children. Nowadays if the teacher did the child wouldn't respect them because their parents don't. The children respect the teacher's discipline because they respect their parents' discipline.

That's right. That's right. That's right.

and it only goes *almost* to the bottom, then *that* much evil will remain and that is the evil that they will use to turn against their parents and have them put to death." [Authority 1, page 3, 1990.09.18-T01].

Discipline is to impose order on a trainable child. A child is trainable unless there is something wrong with his brain. Every child is trainable. Rebecca bat Rachel is trainable. Her imma trains her. The day will come when she is teachable. Discipline imposes order on the trainable child to make him teachable.

“The glory of young men is their strength. Young men’s strength is errant without the wisdom of the older.” (Pr 20:29-30)

Therefore, when you are older, the strength of the young men is futile to those who have more wisdom if the young men are not respectable. The glory of young men is their strength and the glory of old men is their gray hair. Strength without wisdom is folly. Some young men think they know more than anyone when they get to a certain point in their lives, if they have not been properly disciplined growing up. We just don’t want to be epistemological savages.⁸

Will someone read me Pr 10:13; 23:13-14; and 29:15?

“Wisdom is found on the lips of him who has understanding, but a rod is for the back of him who is devoid of understanding.” (Pr 10:13)

“Devoid of understanding” means they are epistemological savages who are going to get the rod eternally.

“Do not withhold correction from a child, for if you beat him with a rod, he will not die. You shall beat him with a rod, and deliver his soul from hell.” (Pr 23:13-14)

That is right. You will save his soul from Sheol.

“The rod and rebuke give wisdom, but a child left to himself brings shame to his mother.” (Pr 29:15)

Our children are not left to themselves, are they? They are not left to themselves. Discipline without love is an impossibility. There is no such thing. The rod without love

⁸ A child who does not learn prudence will instead become an epistemological savage: “Prudence is the ability to govern one’s self by the use of reason, skill and good judgment. The trademark of our people is to know right from wrong. This is true intelligence. It is being able to compute how our actions are going to affect the future; how they will affect our life two to five years down the road. We are going to stop any actions that might hurt others.” [Training Newsletter for November 2002].

is abuse, not discipline. You always minister discipline with love. Whoever loves his child is quick to discipline him.

“He who spares his rod hates his son, but he who loves him disciplines him promptly.” (Pr 13:24)

The more diligent you are to discipline your child, the more you love your child. If you don't, that rebellion will set in. Rebellion will set in if you aren't quick to discipline early. Do it early, quick, at the dawn of disobedience. This prevents the rod from being abusive and also makes the rod do its proper work.

“My son, do not despise the chastening of the Sovereign, nor detest His correction; for whom the Sovereign loves He corrects, just as a father the son in whom he delights.” (Pr 3:11-12)

There it is. That is the truth. You can't refute that. Those who are led by the Spirit and those who are led by the natural law will do that. Discipline is essential and is vital to a child's self-image. It makes him feel worthwhile. What makes for appalling behavior is the thought that no one cares about you, not even God. What does Hebrews say?

“But if ye be without chastisement, whereof all are partakers, then are ye bastards, and not sons.” (Heb 12:8, KJV)

That's right. You are not true sons. What does Gal 6:7-8 say?

“Do not be deceived, God is not mocked; for whatever a man sows, that he will also reap. For he who sows to his flesh will of the flesh reap corruption, but he who sows to the Spirit will of the Spirit reap everlasting life.”

That is right. God is not mocked. Whatever a man sows that he will reap. We reap the children we have. Whatever we sow we reap.

Ha-êmeq – I remember when this Dr. Spock and his Jewish wisdom came in. Parents knew they should spank, but someone “in authority” was saying something else. This other gospel was easier and you couldn't really see the fruit right away because the society itself was disciplined, which generally meant you didn't do outrageous things. There were restrictions on people as a whole. My sister was one of the first and she was older than me, but I could not follow her.

This fruit fly that comes is such an evil thing, for it goes inside the skin and the fruit still looks really pretty. But it is rotten to the core, for the

little babies the mother fly lays eats it out. That is what the lack of discipline does. When you look inside, it is rotten. Not only that, it is full of little baby maggots to make more trouble for the other children all around, to spoil everyone around. It is very deadly.

Right now on our farm they should be scooping out all the spoiled rotten fruit and burying it. It could destroy all the fruit in California. Can you imagine that?

Don't spank your child and it is going to spoil him and produce rotten fruit. You can see what happened to that little group of spoiled children who are now spoiling all of society. They do all kinds of bad things — rob, murder, disobey parents — and people in society wonder what is happening. They say, "Something is going wrong. Huh, what happened?"

They don't look back to the beginning, when the little maggots were laid under the skin of their children when they weren't disciplined. It goes back to the little child who disobeys and doesn't get spanked. He becomes so selfish and just grows up doing what he wants to do.

It is a disorder called *indisciplinableness*. It means they are not capable of receiving discipline that can remove those rotten things, so they set in. The child becomes corrupt and there is nothing you can do about it. You have to train a child in the way he should go. It takes diligence and fatherly care.

Chanowk – Our nation will be built, it will be held together by child training. You can see how societies have been destroyed by the lacks of child training, and our nation would be too. Child training in the world is the upholding of values. In your own heart you agreed with those values and therefore you train your child to uphold them, like standing up when an older person comes in, to look you in the eyes when you speak to them, etc.

In the nations when you see someone not doing that, it means that they don't agree with those values. When I was sixteen I saw a little child jumping on the seats on the train I was on. He was dirtying them all. A young man mentioned to the mother that it was not so good, for others would have to come and sit on the dirty seats. The mother said, "Well, I am raising my child to be anti-authoritarian."

Before he left the young man took the chewing gum out of his mouth and put it on her forehead. He said, "I was raised the same way."

It shocked me because it was so disrespectful, but he was making his point. When I had my first child, Tabitha told me, “You can raise your child the way you want them to be.”

It is up to me to mold them. For instance, if I want my child to look at me, and he doesn't, then if I don't like it, I am going to have to do something about it. If I don't make that change, no one will. Some parents don't see that we need our friends to help us. If I miss it, I want you to tell me. If I am not asking you to help me, it means that I don't care about the values of our nation.

Chanowk always puts the icing on the cake about child training.

If we are deficient in anything, all we have to do is cry out to Him. He is not expecting us to be perfect. He will make up our lacks if we are sincere. The disciples in the first Edah took their meals together in sincerity and truth. He will do all kinds of things if we are sincere. Let us pray for our children. We don't want them to be rotten apples, like so many children have grown up and are rotten to the core. You bite into them and it is rotten. We don't want our children to be that way but to be good fruit.

If you love your child, you will be diligent to discipline him, according to Pr 13:24, but today people say, “I love my children too much to discipline them.”

That is hate. [To Elad] If your abba doesn't discipline you when you are disobedient, he hates you. Would you rather be loved or hated? [Loved was the confident answer.]