

## **Child Training II Part 1: Milestones — the Responsibility of Parents**

*This teaching is to the parents of the Edah, to help them better understand their role as parents, and their accountability, authority, and responsibility. It is to explain the nature of their children, the different stages of their development, and the Milestones that mark their progress on the Way they should go.*

Parents must understand the two distinct phases in child training:

- a. Control
- b. Teaching

The control phase is the establishment of the parents' rights of rulership over the will of their children. When parents can control their children, they have laid the necessary foundation for obedience and teaching them the commandments. Then their children will be able to become sons and daughters of the commandment (Jn 14:21,23,24).

The teaching phase can only be accomplished by parents who have first trained their children to obey. Before a child will receive the instruction of his parents, he must first respect their word, and before he will respect his parents' word, he must first become obedient from the heart. Children will not accept instruction from those whom they do not respect. The commandment for children to honor their father and mother is fulfilled when children respect their parents enough to accept their advice and instructions in wisdom.

Pr 22:6 is *absolute* if parents are *obedient* from the heart to their Father in heaven. The parents must accept the commandments in scripture as absolute truth and infinitely superior to any human method or system of child training or thinking. There can be no compromise by an attempt to modify the word of God found in the scriptures, to make it compatible with any human philosophies, psychology, sociology, religious views, or public opinion. God's word is to be accepted *absolutely* without human adulterations. The word is living and powerful and is relevant today more than any other period of human history.

#### **Foundation for Receiving Instruction**

**Before teaching can happen this foundation has to be established in the parents and the child — that the parents are obedient from the heart to their Father in heaven, and the child is obedient from the heart to his parents.**

It is clear that a child cannot be taught unless he is trained to be taught first. That means he is trained to receive instruction, quietly, without back talk. He must be trained to sit still and concentrate, giving his attention to the teacher. He must be trained to be orderly, being able to carry responsibilities such as appearing in training on time and with all the things that he needs to properly function in class.

And it is clear that a child will not receive instruction from those whom he does not respect. The reason why the child will respect the teacher is because at his inauguration day of class the parents publicly delegate their authority to the teacher. The only authority that can be delegated is the authority that they (the parents) have. That is why the authority has to be established in the formative years of childhood. Before a child will receive the instructions of his teachers he will first have to be trained to receive the instruction of his parents.

Being obedient from the heart means that the child has to surrender in his spirit (the heart is the deepest part of the spirit), which means that he determines that everything that he does is to please his abba and imma. A child will respect the word of his parents if the parents bring the infant to that point of surrender and establish that as the spiritual foundation of their child.

So the foundation is clear:

- i. The child is obedient from the heart, being surrendered in his spirit, knowing that abba is in charge no matter what. At his abba's word the child's attitude changes.
- ii. Because of that foundation the abba's word has weight and it is respected.
- iii. The child will receive instruction from his parents.
- iv. The child will receive instruction from his teachers.

If this is the child's foundation of authority then that authority can and must be delegated to the teacher. By delegating their authority to the teacher the parents proclaim that they trust the teacher and that it is their

will for the child to obey the teacher. If the child won't obey the teacher then the child will be disobedient to his parents as well. So the clear delegation of authority prevents the situation where the child runs out of training to find protection with his parents. If the parents could not delegate their authority to the teacher because of a conflict of conscience, for whatever reason, then the parents should not send their child to class because eventually they would find themselves tearing down authority by siding with the child against the teacher. This delegation of authority is the only foundation upon which classroom teaching can take place.

### **What They Are to be Taught**

In 2 Tim 3:15 and 1:5, it shows that Paul understood that Timothy was taught the Scriptures from a young age — not just knowledge, but by the spirit. These things he was taught from the Holy Scriptures directed him to salvation in Messiah. Our children must be made “wise unto salvation.” It cannot just be learned doctrine or knowledge, but the fear of our Father (Pr 1:7), which makes knowledge useful to our Father's purpose. Knowledge puffs up, but love builds up. Many children have been raised up by just teaching them knowledge. Faith was imparted to Timothy from his mother and grandmother.

Timothy was taught the Word with the Spirit. The word without the spirit is lifeless, but with the spirit is the force, making the child wise unto salvation. In Christianity, we learned the scriptures, but they did not give us eternal life. It is like clay formed into a vessel of dishonor, marred in the potter's hand. Many times, our children have been marred within the potter's hand, made into vessels of dishonor. Clay formed into a vessel of honor is fit for the Master's Table. A child who is dedicated to our Father in heaven will be made into a fit vessel. We take our example from John the Baptist, whose parents dedicated him to raise him in the same spirit. If our Master's parents did it and John's parents did it, then we can do it.

### **Milestones Along the Way**

“Children will be children” as long as parents are not in control. If parents truly live by the word of God, they will be in control of their children and then teach them to reach God's intended purpose and objective. Eph 2:10 — If you are a parent, your good works are *ahead of you* to do (Pr 22:6). If you are a parent, you are the father or mother of a child who is dependent on you to achieve Pr 22:6. If your child did not reach this objective, you did not train him up right. You were disobedient, first to dedicate him at 40 days, and then to raise him up to receive the Holy Spirit at *Bar* or *Bat Mitzvah*. Your child is dependent upon you to train him up in *the Way* he should go (Gen 18:19). He is dependent upon your support, protection, and guidance as he progresses at each step along this Way.

The Way that leads the child from Dedication to Bar Mitzvah and on to adulthood is marked by many *milestones*. The first, of course, is Dedication at 40 days for a boy and 80 days for a girl (Lev 12). Another milestone of the Way after dedication would be standing at the minchot at the age of three. We should have a little celebration within our family and make it a big thing at the minchah, announcing that we have trained our child now to stand and pay attention at the minchot. This is the beginning of them being priests and carrying responsibility (2 Chr 31:16-18). If we do it in the right spirit then it will encourage and build up our little ones tremendously and give them what they need to carry on and make it to the next milestone.

At the age of four they will be formally introduced to music, which is another very important part of our nation and responsibility as priests. From the age of four to six they will be taught to sing in the right pitch. This will give them a lot of dignity and worth as they realize that they are being trained to worship their God. We can all start a song, can't we? Why don't we do it? We are afraid it will be in the wrong key and then the Nicolaitan musicians will have to correct it. Every musician in the world was trained between 4 and 6. Surely in the Edah, we can overcome. We want to do away with the Nicolaitan system.

Then at the age of six they will be presented before the whole Body because the first part of their upbringing is completed. This is the inauguration of their time in class where they will sit under the rabbi and be taught. We

should make this a big celebration somewhat like Bar Mitzvah. At this celebration the parents should talk about their child, his good points and the weak points, exposing his enemies and confirming the heart of the child to want to deal with them and not give into them. The parents could expose their own iniquities as the reason why their child is suffering in certain ways. Then the parents should publicly proclaim their trust for the teacher and the Body and delegate their authority to the teacher for the time that their child will spend in class. They should ask the teachers and the Body for their help and assistance on this new part of the way. That would cause the teachers and the Body to have compassion on the child and they would want to help the parents rather than come down on them since they have to deal with the iniquities of the child. This would also be a good time for the child to be given his first instrument, a ten-stringed harp. Those children already in the training group could have learned a song on their harps and play it for the ones being inaugurated and for their parents on this great day of their life. This way they would enter this new part of their Way with much dignity, vision and fear to be part of this great nation that our Father is forming on the earth. The responsibility of the health of this great nation is in our hands. As we are being obedient to the child training teachings we keep this nation healthy as the next section on this teaching teaches us.

### **Child Training Produces the Holy Nation**

**Even the nations are responsible and held accountable for child training, following the path of their fathers in Gen 3:19, training their children to walk in the way of Abel, Seth, Noah, etc. (Gen 3:16-19; 9:1-7).** The natural law in the heart of all mankind concerns child training. Only those with depraved minds do not train and discipline their children to obey their conscience (Heb 12:7-10; Rom 1:28-31). Rom 2:14-15 is the natural law; even nature teaches men in the nations who have neither the Old Testament nor the New Testament.

But only the Holy people (God's very own people) are responsible for Eph 6:4 – to raise their children in the nurture and admonition of Yahweh. They are the light for the nations, now and forever and ever (Mt 5:14-16; Rev 21:24,26; 22:2), for the Holy will reign with Messiah forever and ever over the nations (Mt 25:34; the Holy are "these brothers of mine").

The time has come where parents have virtually no control over their children. This lack of control is evidenced in the flagrant disrespect shown even by very young children, and by the intense parental frustration and the inability of parents to train their children into adults who keep the Everlasting Covenant in Isa 24:5-6. They do not accept the covenant of conscience as their very own, much less the ability to pass this Everlasting Covenant on to their own children. The Everlasting Covenant is no longer so everlasting, but has *run out*, with only a few men left on Earth. But all who did keep this covenant will be judged worthy of a Second Life in the Eternal Kingdom of the saved nations (Rev 21:24, NKJV).

This teaching on child training is not just to produce good parents who train their children to obey them, but is the only way to produce the Male Child in Rev 12, the 12,000 from each one of the twelve tribes (Rev 7:5-8).

Child training produces the *nation* of 1 Pet 2:9-10, God's holy people living in harmony and oneness within the holy nation. This creates a national identity under the New Covenant law of love, both in marriage and in working with our own hands to provide a living for ourselves, that God may be honored (1 Ths 4:10-12).

But when parents fail in properly training their children, every other thing within this national entity disintegrates and eventually the nation itself is destroyed (1 Cor 3:16-17). Parents destroy the nation by not learning the child training teachings and applying what they learn for the future health and welfare of the great nation that is to be. Jer 31:1 – To be the God of every family will take absolute obedience to His word concerning family life and raising children.

We have seen the destruction of this nation by Christianity today. The salt and the light becoming corrupt have caused also the destruction of western civilization (Rev 19:2). We can readily see the disunity of families in the so-called church people who call themselves "believers in God through Jesus Christ." They are unable to attain to God's general purpose to live in harmony. Denominationalism is proof – no one on Earth today, including Christians, has been able to find the purpose they were created for.

The very purpose of their existence has been lost in the confusion of Babylon the Great. Only through child training, the essence being Mal 4:6, fulfilling Jer 31:1 and Isa 53:10-11, is the restoration of all things going to come about – the restoration of 1 Pet 2:9 and the glorification of God the Father in Messiah Yahshua, His Son. Mal 4:6 is both parents living in harmony with one heart and mind in accomplishing Jer 31:1 as the light of the nations (Isa 49:6). First the father's heart must be turned to his child. Only by this is Mal 3:18 fulfilled. There is no holy nation without Mal 4:6. The holy nation is distinguished from the rest who claim to be God's people.

All these things are only possible to achieve if the parents turn their hearts to their children. It is impossible for us to do it in our own natural strength. There is a Way for the child, but the children only have a way because their parents are committed to the Way of the parents. The Way of the parents is Gen 18:19 and Mal 4:6. Without that there is no nation. Our children won't be committed unless we are committed.

### **On Becoming a Parent in the World**

**There are many conflicting theories about child training that even reputed experts disagree with each other about.** What does Dr. Spock say? Everyone has his own opinion on how children should be raised. 2 Tim 3:2-5, as well as Rom 1:29-30, indicates that the world will be in total confusion on the subject at the end of the age. Some psychologists think that parents should just sit down with their child and reason things out together, as if the child were an adult who had been well trained up in the way of good reason. Isa 1:16-18 – *Come now and let us reason together* only after you have *proved* your good upbringing. Psychologists are very stupid and worthless persons. Only worthless people think to major in this subject in the first place.

Society has adopted the concept of children's rights. This philosophy holds that the child is to be treated as an equal in society, in the school, and even in the family. There also exists today those who advocate the theory that parental use of physical discipline constitutes child abuse. This causes parents to question their right to discipline their own children. Also there are some with the confused view of love that equates love with permissiveness. This, of course, produces uncontrollable teenagers youth – *even in the Edah this evil spirit still exists* (1 Cor 11:29).

Higher education has produced this confusion about the standard of child training. "Reputed Experts" do not agree except to disagree, and all parents must be convinced in their own mind that what they do is right. So many parents have developed their own way, their own system of child training, everyone doing what is right in their own mind or eyes. Even in the Edah these kinds of people exist or have existed among us. Such people have developed their own method of child training, like *behavior modification* and *permissiveness*, mixed with the use of force when all else fails. But how do they know when their system is correct? They did not consider when they got married that the physical ability to have children did not alone qualify them for the almost lifelong task of properly rearing children. Maybe before marriage, we should sit down with the couple and talk to them about the responsibility of raising children. It will be a blessing or a curse. Maybe they shouldn't get married if they are not wholehearted about raising their children from Dedication to Bar Mitzvah.

### **Where do Godly Offspring Come From?**

**Mal 2:15 – What are godly offspring?** Where do parents obtain proper child training to give God these *godly offspring*? One must first take heed to his spirit, not dealing unfaithfully with the wife of his youth (Mal 2:14-15), for she is his *companion*, his wife by *covenant*. Godly offspring can only come by a love covenant. *Companion* describes a permanent partnership, by *covenant*. The union of a marriage is formal, public, legal, and sacred – a binding contract, making them one. Godly offspring can come only from two becoming one, and *both taking heed to their spirit*.

Proper training of their children is not by the trial and error method, trying to avoid the mistakes their own parents made with them. As parents you have only one chance with each child. You spend a major part of your life raising a child, and some have five to nine children, and all that effort is painfully wasted unless they are trained from Dedication to *Bar Mitzvah* to house the Holy Spirit, as God's very own Body.

You are to be *completely satisfied* and *confident* that your child will be entrusted with the Holy Spirit at *Ba*

r or *Bat Mitzvah*. You are satisfied that you know how to handle that one chance with each of your children *to this end*. What is the cost to your children and to yourself if you fail to train them up to that *only Way*? (Gen 18:19; Pr 22:6).

**To Make the Milestones Clear:**

- c. **Dedication on the 40th or 80th day;**
- d. Standing in the Minchot at the age of three (they know they are being trained; it is not a requirement to stand the whole time, but we affirm them when they do it, and they see the examples in the other well-trained children);
- e. Learning to sing in pitch class at the age of 4 until the age of 6 (this will eliminate the Nicolaitan system because we are training people to start off songs in the right pitch with all their heart);
- f. Being inaugurated into class at the age of 6;
- g. Bar Mitzvah at the age of 12 to 13 (with apprenticeship);
- h. Becoming a teacher of children for a year at about the age of 17-18 (according to the discretion of the parents and the maturity of the child);
- i. Marriage at the proper time, or a “butterfly” celebration at 20, passing into adulthood to serve the Body of Messiah out from under the wing of the parents (2 Chr 31:17).