

## **Our Children**

**We want to know how to react to our children**, to know how to explain things to them. We want to teach them not only where babies come from but how they got there.

When should we explain to them how conception takes place, and how do we explain it? When is the right time? *When they start asking questions*. When they are cognitive enough — we must judge this. We must talk about these things in stages.

What if they do not ask questions? Then as a parent you should wonder why. Do they not feel free enough to talk to you? Is it because when they first asked a question you cut them off? Everything is the parent's fault, not the child's.

A preacher came to deliver his first sermon on the prairie. No one showed up except one cowhand. The preacher wondered aloud if he should preach. The cowhand replied, "I don't know much. I am just a cowhand, but if I showed up to feed the cattle and only one was there I'd feed him." Encouraged, the preacher gladly gave his one-hour sermon. Then he asked, "How'd you like it?" The cowhand replied, "I'm just a cowhand and I don't know much, but if I came to feed my cattle and only one showed up, I'd never give him the whole load." We must resist the temptation to tell them everything at once. They may only be able to take in half a minute.

### **Questions and Answers**

**Our children's sex questions should be answered frankly but not be a course in obstetrics. Brief answers of a sentence or two are good, not paragraphs. It is bad to overload them.**

When a two- or three-year-old points to his genitals and asks, "What is it?" the answer is, "A penis." When he asks where babies come from we tell him, "It grows in a special place in imma." Then we can judge what else to tell him. As he grows older we might use the term *uterus* if we need to. We must have the answers when they ask the questions. It is like sipping or supping, a little bit at a time. This is how we have fellowship with our Master. We don't gulp it down. If it was any more we could not take it. This is how we treat our children. We will pass these things on to others. A lot of parents may not have the answers.

When we explain something to our children that they didn't know before, there is a bonding. When the Holy Spirit teaches us something it is the same way. This happens between a parent and a child and a teacher and a child. We sup with our children. We tell them a little at a time. When they ask a little bit we tell them a little bit. Long lectures to the child in both teaching and reproof develop rebellion. It goes in one ear and out the other, and is exasperating.

In general our children should learn the names and functions of their sexual organs from early childhood on. It is a process from birth until marriage. At marriage they should know everything there is to know. Their best teachers are their parents, who are able to communicate with them all the deep things they have learned. We should teach our teenagers that sexual urges are preparing them for marriage. Children should have a healthy attitude toward the sexual feelings they begin to experience — knowing and understanding them. After we teach from *Joe's Body* with wisdom they will relate to sexual feelings as a natural thing, not something dirty.

Our explanation should not be just what happens between the bull and the cow. This is not thorough sex education. If we just show them only the bull and the cow they could come to many false conclusions. We must work with the examples we see in nature, but include the wondrous aspect of the special "human beings who are created in the image of their Creator, male and female."

Children will want to know how the baby got started and how it comes out. We cannot assume they know everything just because they have seen a birth. We should have such a relationship with them that they would ask *us* what they are curious about and not another child. If you do not have that relationship you are on the verge of losing them.

Our answers to them should be factual but not a full account of sexual intercourse at too early an age. We should say, "When a father wants to have a baby, a seed or cell [if they know what cells are] from his body joins an egg or cell in the mother's body and the baby starts to grow. [If they don't have the proper education when they are young they will suffer later.] When the baby is big enough it comes out through imma's *vagina*." If

they want to see the place where it comes out from, a sketch is good.

Our short answers may satisfy our children for only a short time. But these short answers will begin the bond of trust from the child and serve as a foundation for their inquiry when their next question arises. This bonding is essential to eventually bonding them to the anointing. If it does not happen we are lost. Most of the children need no pictures drawn for them because they have seen birth, but a picture can be good for illustration. If they are taught they will have no fantasies or false notions. These can be hard to break and they may pass them on to others.

As they grow older, and when they ask we can give them more details. “As abba starts the baby growing a fluid from abba’s body called *semen*, containing many sperm cells, goes into imma’s body. One joins with an egg cell in imma’s body and the joining of the two cells starts the baby.”

A child’s next question may be the dreaded one: “How does abba’s cell get into imma?” Ask him how he thinks it happens. Asking this will give you a chance to correct any false notions. Allow them to entertain no fantasies or anything passed on by an improper source. We must get to our children first before outsiders or they will be defiled. By asking first we will find out what they know and where they learned it from. Tell the child, “The semen comes out of abba’s penis, which fits into imma’s vagina.” This may be a good time to emphasize the difference between semen and urine. Semen is a fluid that carries sperm cells.

The next question might be, “When do you and imma make babies?” A simple answer will do: “We find time when we are alone together.” This communicates it’s a private time — intimacy. “We love each other and want a baby to love like you. It is from love that we do this.” Make sure they know that. It is good to add that getting together with abba is a personal and private event. We must put into them the proper appreciation of human value, in all these things giving glory to our Father.

The child may wonder why abba does not have babies. We can then communicate about the wonders of the human body. That male and female are perfect together, fitting perfectly to one another — a miracle.

As our children get a little older and more cognitive we can explain all about creation to them when they wonder how we got here. We can talk about how our Father made male and female and though they are different they fit together perfectly... Don’t just tell them — connect it to the Word. Then not only will they bond to you but to the Word as well. We must extol the wonders of our Father in all we teach them.

Moshe wrote what the Father revealed to him about the purpose of male and female, how she and he fit together (Gen 1:27; 2:23; 3:16). The sexual act must be understood in this context. It is for pleasure (as Sarah said in Gen 18:12) in showing your love for your mate, and to procreate the races. We must communicate the marvel of our creation — this will cause them to appreciate marriage. Gen 3:16 is for them; it is the most marvelous revelation for the child.

We each will have the most wonderful mate. They are suited perfectly for each other. Our children must understand this (Gen 3:16). In this context we can talk to them about the gospel, how our Master Yahshua was born of woman to crush the head of the serpent. Gen 3:15 has a double fulfillment. Our children will produce the seed that will execute the second prophecy in this. They will be ours forever if they understand this enough to know what they are doing. This double fulfillment, beginning with our Master Yahshua, is the whole plan of the ages to the end of this age.

### **Knowledge Puffs Up**

**It will cause trouble in your family if you do not respond to their natural curiosity.** But if the child does not have a need to understand from this natural curiosity and you give him lots of information, then this knowledge puffs him up. He will want to go out and show off his new-found knowledge. But if it is offered to meet his need there will be a strong bond formed. The child not want to violate the bond you have formed with them. If the older children learn properly they will pass it on to the younger ones in the proper way.

Our Master Yahshua came as a baby, the seed planted in a woman. The Edah is the mother, the mother of the Male Child. This double prophecy in Genesis establishes authority in your own home and creates a respect in your child for government, headship, authority, and the Word.

## The Good News and Our Children

When you explain simply about the fall of man it communicates to the child his own condition. This will help him see his own need and why we live the way we do — different from the rest of the world. Then you can go right to Eph 2:12, explaining that the commonwealth is a nation. It is separate tribes but united by the Spirit like parts of the body under the head. This can be so simple for a child. Eph 2:1-3 is simple for our children; it is how we used to live. Eph 2:1-5 — We used to live under the prince of the power of the air. Make sure they know that those who are not in Israel are in the world, without hope and without God. Those in the world are trapped under an evil power they cannot break away from. Six- to seven-year-olds understand this easily. Teaching these things will develop their evangelistic gifts if they respond to the word causing compassion to grow in their hearts.

From Eph 2:1-5 go to 1 Jn 3:8-9. Then they will start getting the picture why they do bad things and are disobedient. When they do things they really do not want to do, they can see they are under a power of the evil one. Our Master Yahshua came to undo the works of this evil prince (1 Jn 3:7).

They are our *dear children*. We should tell them to let no one lead them astray. “If anyone — even in the community — wants you to do anything imma and abba wouldn’t want you to do, or tells you fantasies, then you should come right to us.” This confirms their sense of right and wrong.

1 Jn 3:8-9 tells them they are under the evil force, but this is the reason the Son of God came to earth (Gen 3:15). 1 Jn 5:19 says the whole world lies under this power. This verse engenders something in them that they want to help those people out of it. The people in the world cannot help it — they did not have parents who knew our Master Yahshua. This drives out self-righteousness; they are moved by compassion for them. (Proverbs must be ingrained in our children to train them. Pr 1:1-5 tells you what Proverbs do )

The solution is 1 Jn 5:19. We are children of God... and we are in Him. They will have to stand and want to be in Him. They will have to know why they want Him. In Him, we tell them, we no longer disobey like our great, great, great grandfather Adam did (Gen 2:17). If we do not obey our Master in everything we will taste death — as Adam did. There must be another people who disobey Satan and obey our Master in everything.

Jn 8:51 is a promise. We have been delivered from the second death, but we must be delivered from the first death. We must obey like Adam did not. Death is the worst thing imaginable — the tortures and gnashing of teeth. The spirit knows the thoughts and intentions of the heart. We must be forgiven for them. We must be able to judge them. We are going to raise our children to be obedient to His every word. If we are disobedient to His word we will go death when we die. So we must dedicate our children.

Jn 8:51 is the present utterance, the teachings and the Word. Our ignorance is because we’re not reading the Word. If you never establish what death is you can’t preach the good news; there’s no conviction, no guilt, no fear. We can’t imagine how horrible death is without Him. Death is worse than being in a black dungeon, chained and unable to rise, sitting in your own excrement.

Gen 2:18 and 2:20-25 — Our Father made them to have babies to conquer Satan. Eve should have obeyed him in everything, but the enemy deceived her. She should have been obedient to her husband and she would have been safe. Now imma submits to abba in everything. In this they see the example of headship.

Then you can show them 1 Tim 2:11-15 in the word. The word is simple if you explain it properly. 1 Pet 3; 1 Cor 11:3 — We show this authority in the home that the head of every woman is man. Our children must see by our word and the word of God together — there must be a bonding between the two. No way you can separate the two. There is no way you can separate what we have heard from the beginning from the word. Your word must lead them to the word of God. You can’t just pass on information.

Our Father allowed the Bible to be written. When the Holy Spirit leads you to share with your child out of the Bible, it creates a bonding that will *never* go away. “Abba, why do I do these things?” Their question means there’s an opening; you can tell them about Rom 7, about sin.

Abba and imma have babies to populate the new Israel. We can tell them how man came under the control of God’s enemies. Now we are to put His enemies under our feet. We are to come out of Satan’s power and

control. We had no hope of deliverance except our Master Yahshua. Then we can talk of Yahshua our Savior, our deliverer. *Savior* is a word full of meaning. Look it up. We can talk about how we were born into the world and were automatically under the prince of the air and his power. When they sin it shows they are under his power too. Rev 2:1-5 and 20:10 — Here you can see the ultimate consequences of Satan being in rebellion and you living under his power. Don't berate them in this, come under them, pointing them towards the escape, not the problem. Now our Master Yahshua has made us to live together with Him in Eph 2:5 — made us alive together with Him.

"Now you are learning how to be submissive. You must learn the Way of YHWH (Gen 18:19) so that when the day comes you can come into Messiah." That will be the day of his *bar mitzvah*, when the child is *old enough* to have an openness to the Spirit. At a certain age it is evident that there is an openness to spiritual things, either holy or evil. This is when they must be saved. Then they can use their wills to give themselves to us to follow the Way. They must know that if they do not do this then Jms 4:17 is the result. They must know what sin is and that Rom 6:23 is the result; the wages of sin is death. There's so many scriptures about death in the gospel. We can paint vivid pictures of Lazarus and the rich man to help them understand.

Lazarus knew he was a sinner and even though he was starving he got a little money together for a pigeon. He offered it as a sacrifice for his sins. The rich man got the most expensive bull for a sacrifice but his sin remained upon him. He went to the second death. Jn 8:51 then becomes good news to them. They want the word to obey so they won't see death. We can then tell our children (Pr 13:24). "This is why we discipline you for disobedience, because we see what will cause your death. We love you and do not want you to die. If you learn to obey us you will obey the Holy Spirit when He speaks to you (Acts 5:32; Pr 22:6; Gen 18:19). The Holy Spirit comes to us in Yahshua's authority like imma comes to you in abba's authority. Imma is the sent one; to reject her is to reject the one who sent her.

If the child does not come to you when someone wants him or her to do something ungodly then you have lost your child. That is what Adam and Eve did and they had to leave the garden. They disobeyed their Father and obeyed Satan. Let them understand by Adam and Eve's example why they had to go out into the world. They should fear going out into the world where Satan would rule over them and cause their death. "Anyone trying to make you do something bad is not your friend. He hates you really. He might act like he likes you but he hates you and wants you to die."

The child will come immediately to the parents on the first instance. If anyone touches one of your children to cause them to stumble, it would be better if he had a millstone around his neck; there is no forgiveness (Gen 2:15-17; Mt 18:6). The stumbling part of doing something sexually to a child is that it will never leave him or her. Twenty years later they will remember since it is in their conscience. We cannot have a hint of sexual immorality among us (Eph 5:1-6).

### **The First Bonding**

**We must get them now to give them something greater than what the world offers.** If we let the world (those who come into Messiah from the world whose children are still worldly) be the first to "educate" our children, then the bonding goes to them, to the worldly child. So the bonding must go to us and they just won't listen to that worldly child. You can see how important this is. We are dead men if our first priority is not our child. If that bonding does not happen He will smite the land with a curse (Mal 4:6).

If the world gets to them first it is too late in many cases. If we have been obstinate for many years and a pattern has already been set in motion then it may be irreversible. We cannot blame anyone but ourselves. We cannot forget what we look like, being hearers and not doers; then our children won't be any good anyway. The child is a reflection of his parents.

If the father's heart goes first to the child, then when the worldly child comes to defile him, it will make no impression. Mal 4:6 is the last thing in the Old Covenant. Look up the word *turned*. This is the time. No other time is like this one before the great and terrible day of the Sovereign. If we cannot understand this we are not worthy.

## **The Naked Body**

**There are many teepee people in France and Europe. The former teepee people know better than we do about homes that resemble a nudist colony. The teepee people in Europe don't wear clothes in their homes. They think they are free. It is just like smoking your first cigarette. You get sick but then after a while you don't feel it. First time they went naked they felt uncomfortable, then they forgot those days when they callused their consciences.**

Our homes should not resemble a self-made Garden of Eden before the fall. They should not resemble nudist colonies with the parents parading around naked. The teepee people presume the fall to no longer exist, condition the conscience to not react to its obvious violation and say the sexual response among their children to stimulation is non-existent. Children raised in these environments are still not free from guilt and self-consciousness about the human body. Direct and open observations do not free them, but stir up secret strivings that cannot be fulfilled. You don't want to be so liberal you'd let your children explore your body. We are not going back to Puritanism; but we want a balance.

Though many liberals would not admit it, a too-open display of naked mommy and daddy can stimulate genital excitement that children do not understand. We all need privacy. We need to teach privacy, not only for our own peace, but for the sake of our children's normal development. We may tolerate some occasional intrusions into our privacy when we are dressing. We should not exhibit such excessive modesty that would provoke them to think something is evil about a naked body. Normalcy is neither open nudity nor shy prudery — both can produce guilt in its own way.

We should never encourage our children to examine us or explore us. When children are allowed to be present in certain occasions, as in outings, together with their immediate family, modesty should be exercised, not prudery. It is a balance according to how old they are.

Boys and girls at age 10 and 11 are beginning to have modesty. The minute their hormones begin their development into adulthood, even before any outward development is seen, we agree with their natural sense of modesty. The desire to wear clothing is the response to their natural covering of hair that comes at puberty.

We just want to establish what is normal and what is well-pleasing to Him (Eph 5:10).

Children who are exposed to frank openness may be over-stimulated and end up in confusion, even fantasy.

Either extreme here can create dullness. It is normal for our children to be curious about the human body. They have in normal situations seen imma and abba, brother and sister. If they would like to see more of us it is better to recognize their curiosity and still maintain your modesty. We must not ignore their comments but we could say, "You want to know how I look, but in the bathroom I like to be alone.

I will tell you how grownups are made. Just ask me and I will tell you." Say this instead of frankly letting them watch and explore. Answering this way does not attack or block the child's curiosity, but diverts it to the more socially acceptable behavior of talking.

**Kharash:** One aspect of parental nudity is that it leaves the child an image of their parents they cannot respect. One brother grew up with his father who never wore clothes in the house. Outside of feeling embarrassed, that unclean familiarity only left him as a child incapable of respecting his father. The exposed flesh easily becomes oppressive to the delicate relationship between parents and children. A little now and then, incidental to normal family activities, puts children at rest. Too much insures that whatever evil spirit that possesses the parents' flesh will also oppress the children (be it worthless, religious, or sexual).

In the world incest and sexual child abuse are rampant. This liberal attitude, like the teepee people exhibit, promotes these evils.

## **Beds and Bedrooms**

**If our children are in the same bedroom with us after six months of age we must be sure that they are sound asleep before we come together sexually, or make other provisions for them on family nights and other such times. Children hear and see more than we imagine. If they cannot understand what goes on, the sights and sounds are retained in fantasy. They may appear in nightmares or fears. Our**

children are not blind or deaf even when they are very young. They may only be pretending to be asleep because they know you had told them to close their eyes and go to sleep. A child may get the wrong idea if he overhears his parents during intercourse, thinking they are mad and fighting with each other.

Architecturally our homes are not built or set up in a way that allows us much privacy. When we have opportunity to remodel our homes or even build our own homes we can go this way in the future. We need more children's rooms with better architectural separations for privacy. We need soundproof walls. It may cost more but we cannot afford not to.

**Hakam:** You don't know how much you are affected by these things until one day when you are really alone and you see the difference.

It is wonderful to be guinea pigs. We are loved the most; we are the stem. We're the front of the boat taking all the waves. Through the blows we take our children won't suffer this way so much. A thousand-mile journey begins with the first step. Our homes have few safeguards for privacy.

### **Forbidden Games**

**This is dealing with sex play. Babies like to investigate their bodies.** Children like to explore each other. The difference in anatomy baffles and challenges them from time to time. "Why is the equipment different?" they may ask. Even when the facts are explained children may go on with exploration or excitement. They may also play peeping games. (Having a will for your child is the solution to this, not leaving them to themselves — "The rod and reproof give wisdom, but a child left to himself brings his mother to shame," Pr 29:15.)

Your child might engage in sexual investigation in unguarded moments with other children. This is founded in simple curiosity. We must resist the urge to exaggerate the future consequences of their actions (like thinking they will be sexual maniacs when they grow up). Neither can we evade the whole thing because of embarrassment. If they visit someone and it starts happening we must know how to react to this and not be at a loss. You must resist shaming or spanking until you have calmly judged the matter. How do you deal with it?

**Ehud:** You can only discipline a child based upon how what they did conflicted with your will for them at the time? Were they disobeying you?

**Kharash:** We must consider the context. If we have no will for them and lack direction for their lives, then they will be aimless. It does not take a lot of time for the children from outside to defile them.

**Sameach:** This has the same root as, "Let's play policeman," or other games that children want to play.

Secret sexual play burdens the child with guilt. A two- or three-year-old watches a little boy urinate with wonder. When they get older we presume their curiosity will be satisfied. But a lingering desire to peep and inspect can no longer be attributed to curiosity. Deceit is involved. The urgency of his desire to do this, and the persistence of the problem indicates the child needs help. These peepers need limits on this behavior set with mercy and justice. This requires the judgment of a council of two or three with our Master Yahshua in their midst.

When a parent finds a little boy with his pants down and a little girl with her dress up, he should not react with, "What are you doing?" The children should not be shamed or berated, but also not be provided with an easy excuse or alibi. There has to be a balance. The incident has to be talked about frankly, telling them what they were doing (not asking them).

"You and she were undressing one another. This is not allowed." Our voice is balanced and not too hard.

They do it because they wonder why a boy has a penis and a girl doesn't. We can tell them, "If you wonder why — ask us — we will tell you. But no undressing." *Do not say, "Okay?"*

By our calm, unblaming attitude it is possible to limit sexual experimentation without the child's interest in sex and love being harmed. According to how we approach it we can affect their sexual experience in marriage later on in life. The children want boundaries. If they go over them you discipline them. Seek counsel.

Parents may exert a mild pressure against indulgence in an older boy stimulating himself for sexual gratification because it could stunt their social and spiritual growth. The pressure *must be mild or it will backfire*. Crazy threats cause children to go out and tell other children these things.

**Yonah:** Parents have so much trouble communicating because it is difficult to speak of intimate things.

Without communication there is no peace. Whatever you have grace to deal with in your own life you can communicate. What you don't have is passed on from generation to generation.

The solution lies in involving the child in our life, our own heart — from infancy. Then self-gratification will not be the only means of gratification he has. His needs may be unmet. Does he love to come home and sit around the table with his family? If we involve the child from infancy in our life, incorporate him in our heart, affection and interest, he will know we love him and that he has our affection; his heart will be turned towards his parents' hearts. He will then get his main satisfaction from his relationship with his parents. The solitary sexual act (called *masturbation* by the world) is a very lonely act and will not be ultimately rewarding for the child with close relationships to family. But we do not condemn this in our children and encourage them to be open about it.

With our children it is according to how much bonding there is between you and them. The child's hands will naturally fall into that region of their body. (We must be teaching our children cleanliness in washing their hands every time they go to the bathroom and understanding on the way disease is passed on.) We must expect our children to investigate their bodies. We not condemn him, nor look down on him if he brings himself to an emission of semen either consciously or in dreams. We must have such a relationship with our children to know what they are doing and what their needs are.

Better to get to them first rather than a new person. The new kid on the block is always the problem. We will have to know our child well enough to know whether this is an occasional thing or an obsession.

Occasional self-stimulation can be a passing phase in the development of normal sexuality. The child is entering adulthood and his purpose for living is to marry and have children. His maturing hinges on his willingness to listen to his parents. So he may have to give up immediate gratification for the sake of more lasting gratification and satisfaction in marriage.

From the age that his self-stimulation results in the emission of semen, hygiene must be stressed to the child. In the Bible when there is an emission of semen a male must wash himself all over. So, you must instruct the child in proper hygiene. We must give the child vision and purpose for living or our lack will promote self-gratification and self-centeredness. It is more lasting satisfaction to have your parents' approval than to have self-gratification of the flesh. What is best is a good conscience. Which is best, our Father's approval or a condemned conscience? (Lev 15:16-17; Heb 10:22).

We are going to help them when they do this. Their conscience will still reprove them to some degree depending on what they are thinking about. Later on they will have the social approval of wife and family. The parents' love and care not only fulfills the child, but children who have known love, having the heart of their father turned towards them (it is the last thing recorded in the Old Testament that the New Testament hinges on) have known the most wonderful thing. It has never happened as a people. If we love and are thankful for them, if they are wanted and desired like children were in Old Israel, then our children will be able and willing to modify their impulses to please their parents who love them. This must be engendered early in the child.

### **Sex-Differences Between Boys and Girls**

**When boys and girls discover there are differences between them it is a good time to emphasize rather than minimize the differences. That is when they are ready to understand.** That is their first sex lesson. Say, "Yes, you are a boy; you have penis. When you grow up you will be an abba," or "You are a girl; you have a vagina. When you grow up you will be a imma." We want to make a positive, healthy identification. "I am glad you noticed this. Look at Gen 1:27 — male and female, He created them. Males have a penis and females have a vagina so boys can grow up to be abbas and girls to be immas."

Therefore you declare the praises of our Father for penis and vagina, for male and female, explaining to

our children the purpose of their life. Boys are boys and girls are girls *for that purpose*. The message must be clear and definite to them so there will not be any confusion of their sexual identity. This is important to have normal children. We confirm them what in what they are. If we don't they will feel like they have to attain it to their sexuality. Allowing confusion in their roles ends in the sexual perversion that is so common in the world today.

### **Pleasure**

**As physical and emotional development progresses the child discovers the most pleasurable sensations** in the genitals. Here also our attitude should allow him or her not to have guilt feelings. We must now guide them to put their attention on something else, distracting them. Scolding and spanking produces guilt. When a girl finds her clitoris and tells her imma it is her best feeling place, it takes both faith and diplomacy to not cry out, "Don't touch!" because of the guilt put into us by our parents. We must rather have wisdom to explain these feelings and re-direct the child.

In actuality when a little girl finds this pleasant place it is a time for rejoicing because she is growing as a normal female. From birth on infants are equipped to feel bodily pleasure. Sex attitudes are forming from birth on. We have to be on top of it to lead them on the right path. Many parents are ruined by negative input about sexual things. They ruin their children down to the third and fourth generation. This is what redemption means — you are not passing on your sins to your children. If you do pass it on, not cutting them off, then maybe you do not have a new life; maybe you are not a new creation yourself. We have got to be the generation where it ends and they have got to be the generation where it begins. This ties us directly to the Male Child. The generation that sees these things (Mt 23:34) is *that* generation which won't pass away until all these things are fulfilled.

Sex education starts with the parents' attitude toward their own sexuality and sensuality. Whatever the parents' unspoken feelings are will be communicated to their children. This is why it is difficult to tell parents precisely what to say to their children when they ask questions. The teachings give direction but we must be led by the Holy Spirit.

Many parents think sex education is a conversation. "Some day before he or she gets married I will get with them and tell them the facts of life." Then they wind up having that long awaited five minute conversation just before their wedding. But sex education begins at birth, continues through potty training all the way up until the moment they kiss at their wedding. After that you have no business interfering in their life. You are sinning if you do. If they are not trained by then the Body *must take over to bring healing to them*.

If we put these sins into our children there will be no Male Child. If we do not cut these things off and fail to teach them to others, but put it on a shelf somewhere then we will be as guilty as those in James — hearers and not doers.

**Gader:** I have seen we are a part of a new creation. My dad never mentioned one thing to me. But we are people who are being connected and bonded to our children. We bond ourselves to our children and to the word. The word is not going to pass away. The Holy Spirit has to pass this on to the children. This bonding is what is going to create that nation.

**Qatan:** Our Father is opening it up to us how to tie everything together about our children, from their sex education to their salvation. A child can understand this. If we cannot preach the gospel to our children we cannot to the world either. This is the key.

**Cephas:** Apart from our increasing in this and our understanding of this we will not be able to produce the generation our Father is looking for. We are going to need greater discernment.

**Hakam:** This has to be cut off in the stem or there won't be a third or fourth generation to be the Zakar. You can cut anything off unless our Father gives us something to put in its place. He is continuing to give us vision to change our lives. We can take this teaching and put it in the center of all our communication with our children. It shows us how to do it.

I have felt like my life has been an empty cassette. We are getting something in there to fill it up. It could really be principled to talk about sex. But it is real — their whole purpose in life and who they are.

They have something greater than self-gratification to live for, a greater preoccupation than self-interest.

I would hope this would be a means of prophecy in the Edah. This teaching is to stimulate prophets to speak, teachers to teach, fathers to father, how to be an imma in the immas, evangelism in the evangelists, all for the building up of the Body for works of service.

**Adam:** Even the original sin of man was due to self-gratification. The woman decided that the order she was in was not enough. Ever since then gratification has been the chains used to keep us in bondage. The enemy is self and pleasure, what comes from doing something not out of communion with our Father. Our children do not need to wonder what gratifies them; we are going to tell them what pleases us. That is what will give them life. I cannot imagine how free from scars our children will be as the generations go on. The purity of the third and fourth generations will condemn the earth — they will know they are condemned in self-gratification.

The teachers must bring out things that are not in the teaching and expand it. We do not just read what is in the teachings.

**Hoshua:** If our children know we are their friend, if we love them, and because of what they know of their purpose then when the space program reaches its apogee they won't be interested.

**Adam:** If we cannot be led by the Spirit in speaking to our children, then how we ever will be able to speak before Kings?

What ever happened to the personal passing on of these things as we work? It cannot just come from a pulpit. Without passing this on to one another we should live independently. This is why we live together.

**Aquila:** I prayed that our Father would give me a child and he gave me Emunah. He is about to give me another. I prayed for that child too. I pray that his Kingdom would come and death would be done away with. I pray that our Master's prayer would be extended in our mind. I am amazed at what we heard today.

The Holy Spirit is so warm. His person is going to come upon us in the last days. People are going to know love because we have been loved. They will respond. There is so much crud in us. It is coming out because we are loved. We have got an abba. I love Him. He is so wonderful.

The reason Christianity cannot bring about the Kingdom is because Christian books about marriage know nothing of His purpose. I am so thankful that we see. They write books on sex education and they just pervert people. We do not want to raise just good children. They are going to know they are loved and give their lives to Him. Our children are going to love the God of Heaven. Read Stone IV. Everything has to do with this teaching.

I am going to tell my children the gates of hell or death will not prevail against them and against His Edah. Death is still going on. Yahshua said this about them, a generation will be born who will put an end to death. Children, when you are changed in a twinkling of an eye, with a great shout from Michael the archangel, death will be conquered.

Gen 1:28 and 3:15-16 is a double prophecy. Yahshua, yes, but also the Male Child, you. The Male Child will be raised up. I am thankful for the Scriptures from Genesis to Revelation. They are setting us free. We said in the beginning that baptism is a composite whole, not separated or dissected. The gospel was proclaimed today, mysteries were unlocked. Blessed are those who read, hear and bring this prophecy about (Rev 1:3). We are going to bring this about together. Rom 15:4 — Through faith and encouragement of the Scriptures we have hope. The hope he is talking about will bring about the seventh trumpet. "Awake, O Sleeper and Rise from the Dead!"