

Respect

Dt 6:4 — *samah* — The only way this is possible is if these words are indelibly placed on our hearts. His words are a light to our heart. Dt 6:4-12 — Our children will forget because they didn't come out of Egypt (Pr 30:8-9).

There can be no restoration without our word being absolute to them. When they're in the land with plenty, they will forget what they are called to. If we don't make sure our spoken word is respected. They **must** respond the first time. This must be established in their constitution! They have to be listening with their heart to obey immediately. That is *normal transferal* of the prophetic word. They'll take it on because they'll trust our word as absolute. There can never be a time when we're not watchful. Concern for them must continually be on our heart.

Respect is the earliest maxim that our children should have and understand. Unconditionally. They must understand that our word is absolute to them. Then they will carry it out. **We have to make sure they love our word and use all their strength to carry it out.**

What about when they get older and they're more complicated?

Respect comes from the old French *respicere*, meaning *to look back*.

Respect: to look back on our Father's dealings with Israel. Our children will LOOK BACK on what we taught them and what we went through.

Bynah: When we look back on Old Israel we can see that one of the main reasons they fell was because of their lack of respect. We could look at them, frowning, and think they were so awful but we come from the most disrespect generation *ever*. We have so much less than they ever did. It says in Corinthians that everything that happened to them happened as an example for us. Our God knew that man was so fallen that it would take a whole generation of people falling just so another whole generation of people could look back at their example and LEARN from it, be so *affected* by it that it would cause us to see the same ways in ourselves and make us *want* to overcome, where they fell, for their sake, and for our God's sake, so that all the things that they went through wouldn't have happened in vain. This will reverse the fall. They carried out their purpose. They lived, suffered, and died that we could be instructed by their failure. If we had not had their example to look back on, we would fall the same way they did. The curse came upon Châm because of his disrespect. It came upon a whole race of people so that they could learn to respect. It would teach them to look at things differently. That's what respect means, to look back *and learn* It reverses the fall. We've been called to respect God's authority in fallen human beings. This actually changes us, completely. Our children will look back at what we've taught them with respect.

Malachi: Even Solomon, who fell, wrote the Proverbs. Does that mean we should disregard them? Never! Where would we be without the Proverbs.

David saw Saul as cut off but he still wanted to hallow his authority. Heb 12:10 — Children must see discipline that it is for their good. Jer 32:36-40 is not yet fulfilled. He disciplines us for our good that we may share in His holiness. This is the heart of our Father crying out to us. This is how badly He wants us to keep this with our children. How much should our children revere us and thank us for the good, their welfare?

They respect us because they NEED us.

Synonyms of respect: (Are these being developed in our children? Are we contributing to these being or not being put into them?) esteem; high regard; high opinion; admiration; veneration (They wouldn't even think of crossing us or stretching out their hand against us; against Yahweh's anointed.); reverence; awe; adoration; worship; honor; laudation: act of praising; approval; appreciation; approbation: comes from approval, confirmation; attestation.

Indeed, if our children respect us they'll show it through their behavior. It will confirm us, approve us. It confirms their approval of us, through their deeds, proving their love and honor.

What does it mean to have a place? To know where you stand in relation to the person whom you have such high regard for, respecting where they have come from.

Lev 19:32 — If we sense our need for the gray-headed among us (even spiritually), that we could not go on without them and the work that's been done in their lives, we take notice of them, marvel, we are in a state of respect toward them, then we can't help but manifest it outwardly. You can't go by someone you love and appreciate and treat them as if they're dead.

Hur: My dad told me when I was little that I should give an older person my seat, on the subway one time. It went into me. So how much more should it go into my children.

Whatever is hidden will be revealed. It will come out through their actions toward us. They will rise up and give us their chair at our assemblies and gatherings. Children and disciples honor their teachers. They give themselves to their Master in their heart. Their attitude is this: "It's my heart toward you. I'm not looking for anything in return. I sense my need for you."

They see the rod is saturated and immersed with love, not venom or frustration, but good. They can't help but see that good, as you take them in your arms and restore and comfort them. We can teach them more outward ways to express what's in their heart.

Qatan: Standing before someone indicates your readiness to serve them. It is in every society that has some respect for authority.

David Zerubbabel: Somehow we have to get back to that standard that the nations had, but marry that with the New Covenant heart. This will give our children vision.

Mevaser: WE can teach our children why they rise up for the grey headed. We can't just teach them principles but give them vision and understanding that will make them want to take it on.

Bynah: The spirit of the age is to level out mankind. When I was young I would always ask my dad why I had to call my teachers and other older people, "Mr. or Mrs. so and so?" I really bothered me because I wanted to be friends with people, on the same level. My dad would tell me that that was disrespect and it was respect to address them properly. But I never received understanding about it. But the spirit of the age brings everyone down to the same level. There is no respect. Nowadays you see it all over the place. Parents ask their children, "Would you like to eat this? Please?" The child responds, flatly, "No." The parent trips over himself, "Well then, would you like to eat *this*?" So nowadays, if Hur's daddy told him to give his seat to a person on the train, the person would probably get offended. So the parents don't teach their children these principles anymore because people's values have decreased. Satan's plan has worked, to reduce man in his value. Man was created a little bit lower than God Himself. Satan can't get at God, so he is bent on cutting man down. It works completely against the spirit of respect. So Satan was the most disrespectful being ever. He wanted to be equal to God. He wanted to be on the same level.

Malachi: Everyone wants to be in the spirit of the age now. They don't want to be stuffy old people. They've submitted to the demoralizing process, the degrading.

Hur: Disrespect makes the gospel hard to go out. You get a cold response instead of appreciating a simple act of kindness.

Anxiety and *rasha* need to burn up. They keep us from respect. We've nurtured and trained them in those vices. They follow **our** example. Manners are learned by example rather than many words and exhortations. They imitate us.

They won't be perfect. We must tend to their spirit. That's what's important. The unsightly edges will smooth out. Tend to the spirit (not their performance). If not, they'll become sharper to gash.

Disrespect: casual; familiar; insensitive.

Bynah: We have to take the time to teach them by example and object lessons. I stopped a child who was trying to race passed me, converging in a doorway. I told him to pretend he was me and I him. Then I taught him what respect would have done. I exhorted him to remember it even when he was in a hurry to get somewhere. We have to build and not just express our irritation with their disrespect.

Malachi: Somewhere our children get the idea that you don't need to apologize for something that was an accident.

What our children learn by our bad examples is SET in them. It is extremely difficult to bend them back from these with instruction and lectures. They are **most** influenced by example. We are all chameleons. If our

children are accustomed to disrespect this is how they will be led. They should be in love with their parents. They should firmly believe that **all good things come from their parents.**

The one who wants his son to respect him must see to it that he have respect for his son. You must do nothing before him that you would not have him imitate.

Respect must be molded in us. Walking in, slamming the door, while their parents are in their praying; running up the stairs while people are sleeping on the Sabbath; how many examples of disrespect like this come to your mind? Perhaps we should name them to clarify, make an impression on us, to sharpen us.

If you discipline your child for what he sees you doing, he will not think severity comes forth from love. If we have *rasha*, butting in, not even being sensitive to notice if someone is finished speaking, our children will see that we are this way. Then when we discipline them for the same thing they will not appreciate our standard for them but rather see it as from an unjust father who, without any grounds for it would deny his son the liberty and pleasures he takes himself. This must be in all of us.

Respect: showing regard; show courtesy; be polite; be considerate; be formal; attentive; on the edge of their seat; acknowledging the presence of the Holy Spirit.

Slouching is disrespectful. They should sense their need. They should be full of appreciation for the poured out guts of their teachers.

Bynah: That's the whole thing. We don't want to just talk to their brains. We have to have their attention. How can we, when there is this posture that communicates apathy? Even responding. How do we know that they are listening to us if they don't acknowledge us? They should acknowledge us all the time. That is normal, not just with their words but with their countenance and even their posture. If they respond to us, it approves and confirms what we are putting into them.

Qatan: Our children lack because we don't have it written upon their hearts. So we have to be activated by the Spirit of our Abba in heaven, because, how do you write on spirit? With spirit. It has to be just like our Abba was speaking to them. We have to consider how to stimulate them. Our Abba will see this and cooperate with us. A child who's eyes wander has a wandering mind and a wandering heart.

Acquiescence: To submit or back down and give way; compliance; outward obedience. Be thoughtful; observe; notice; heed; pay attention to; acknowledge; comply with; do the will of; abide by; follow; be faithful to; adhere to; make obeisance: the formal act of bowing.

Respectful: dutiful; wanting to please us; looking to please us; always there; loyal; faithful; willing; takes initiative; anticipating your will; loyal; accommodating; gracious; mannerly.

Malachi: It's a wonderful thing that a teacher would know that his student would do exactly what he taught him to do.

David Zerubbabel : There is one who anticipates your will instead of trying to get out of the room before you give them a command.

Talk to our children about these virtuous qualities. We must walk before we talk.

Nilhav: If our children are going to grow up to be leaders in Israel, then they had better learn to be kind and respectful now. These little bulldozers that plow through everyone in the kitchen, are going to grow up to be big bulldozers and also leaders in Israel. They have to learn now and we have to reinforce it.

No one learns to fear unless he learns to account for his deeds. If we see disrespect then someone failed to call him to account for his deeds.